

Mansfield University Certification Evaluation

Adding Special Education to a Completed Elementary Education Certification (SP09)

Date _____ Name _____ SSN _____ Teaching Certificate _____

UG Degree _____ Date Granted _____ UG GPA _____ GPA/last 48 hours _____

REQUIRED CERTIFICATION COURSEWORK ONLY!

IMPORTANT: Please keep this certification advising sheet and enclosed step-by-step instructions on file. They will assist you in reaching full admission status into the Teacher Education Unit (TEU), help you and your advisor with scheduling, and lead you to a formal review for your PA teaching certificate. Please consult your advisor regularly as programs are subject to change without notice.

General [15 credits]

| Course | Title | Cr. | Graduate Equivalent | Comments/Substitutions | Met |
|-----------|-----------------------------|-----|---------------------|------------------------|-----|
| *Eng 1112 | Composition 1 | 3 | | | |
| *Eng | English Literature | 3 | | | |
| *Math | | 3 | | | |
| *Math | | 3 | | | |
| PSY 1101 | Intro to General Psychology | 3 | | | |

*Developmental courses such as English 0090 and Math 0090 cannot be used to meet certification requirements.

Certification Major Area [54 credits]

| Course | Title | Cr. | Graduate Equivalent | Comments/Substitutions | Met |
|---|---|--------------|------------------------------|---|-----|
| Special Education Coursework [30 credits] | | | | | |
| SPE 1101/ SPE 1001 | Introduction to Special Education/ Foundations of Special Education | 3 | SPE 5501 | | |
| SPE 3270 | Mentally & Physically Disabled | 3 | SPE 5505 (use only once) | | |
| SPE 3280 | Children in Need of Emotional Support | 3 | SPE 5540 | | |
| SPE 3290/ SPE 3291 | Learning Disabilities/ High Incidence Disabilities | 3 | SPE 5590 | | |
| SPE 3300/ SPE 2300 | Curriculum Development Adjustment/ Instructional Plan and Design | 3 | SPE 5550 | | |
| SPE 3351/ SPE 3552 | Behavior Management/ Adv. Behav Management | 3 | SPE 5542 | | |
| SPE 3370 | Early Childhood Disabilities | 3 | SPE 5509 | | |
| SPE 3380/ SPE 3352 | Assessment in Special Education/ Assess & Evid based Behv support for inclusion | 3 | SPE 5503 | | |
| SPE 3390/ SPE 4445 | Methods-Mild Disabilities/ Advanced Instructional Methods | 3 | SPE 5505 (use only once) | | |
| SPE 4440 | Methods-Moderate/Severe Disabilities/ Instruction for Low Incidence Disabilities | 3 | SPE 5508 | | |
| Elementary Education Coursework [24 credits] | | | | | |
| ELE 3383 | Teaching Reading & Lit I/ Literacy Methods I: Pre K- 1 | 3 | ELE 5523 | Met with previous Elementary Education degree or certification program | |
| ELE 3384/ ELE 4426 | Teaching Elem Math/ Math Methods II: 2-4 | 3 | ELE 5584 | | |
| ELE 3386 | Teaching Elem Social Studies/ Social Studies Methods Devel Child | 3 | ELE 5586 | | |
| ELE 3387 | Teaching Elem Science/ Science & Tech Methods Devel Child | 3 | ELE 5587 | | |
| ELE 3391 | Behavior/ Social/ Emotion Issues | 3 | SPE 5540/SPE 5542 | | |
| ELE 3395 | Creative Experience/ Integrating the Arts for Devel Child | 3 | none | | |
| ELE 4403 | Teaching Elem Language Arts/ Language Arts Methods for Devel Child | 3 | ELE 5503 | | |
| ELE 4425 | Teaching Reading & Lit 2/ Literacy Methods II: GR 2-4 | 3 | ELE 5524/ELE 5529 | | |

Professional Education [15 credits]

| Course | Title | Cr. | Graduate Equivalent | Comments/Substitutions | Met |
|-----------------------|---|-----|---------------------------|---------------------------|-----|
| ED 1102/ED 1110 | Introduction to Education/ Foundations of Education | 3 | ED 5531, 5532, 5533, 5535 | | |
| SPE 3275/ SPE 2276 | Inclusion of Diverse Learners/ Instructional Strat Eng Lang Learners | 3 | SPE 5501, 5530 | | |
| ED 2205/ ELE 2210 | Educational Psychology/ Child Devel & Cog II: 6-9 | 3 | ED 5505 | | |
| SPE 4420, 3400 | Observation and Participation/ School Experience s Becoming Professional | 3 | SPE 5570 | | |
| ELE 2220/ ELE 1190 | Child Development/ Child Devel & Cog I: Pre-5 | 3 | none | | |
| SPE 4400 | Student Teaching | 12 | none | Met with previous program | ok |
| SPE 4460, 4400L | Professional Seminar/ Senior Lab: Becoming a Professional | 0 | none | Met with previous program | ok |